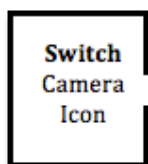


# CAMERA BACKGROUND INFORMATION

## To capture pictures

- Open the Camera App

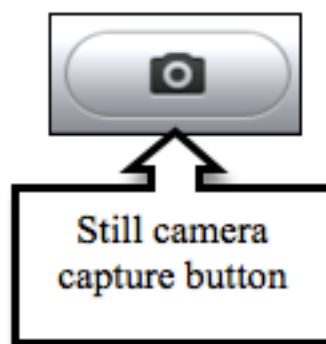
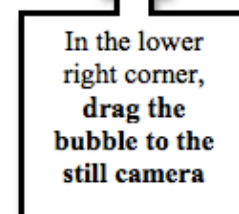


- Once you open the "Camera App" the "Still Camera/Video Camera Slider" will be located in the lower right corner.

*\*Note: you can switch from front to back camera. The back camera takes a better quality picture.*



- Move the slider to the left on the "Still Camera" icon.
- Press the "Capture" button located on the lower center of the screen to take a picture. *\*Note: The capture button for still pictures looks like a camera. All pictures will be placed in the picture library.*



### **Nebraska State Math Standards:**

*\*Note: This activity was designed for first grade, but could easily be modified for any elementary grade level meeting Nebraska math standard 2.1.*

**MA 1.2.1 Characteristics: Students will identify characteristics of two-dimensional**

**geometric shapes.**

MA 1.2.1.a Compare two-dimensional shapes (e.g. square, circle, rectangle, triangle)

MA 1.2.1.b Describe attributes of two-dimensional shapes (e.g. square, circle, rectangle, triangle)

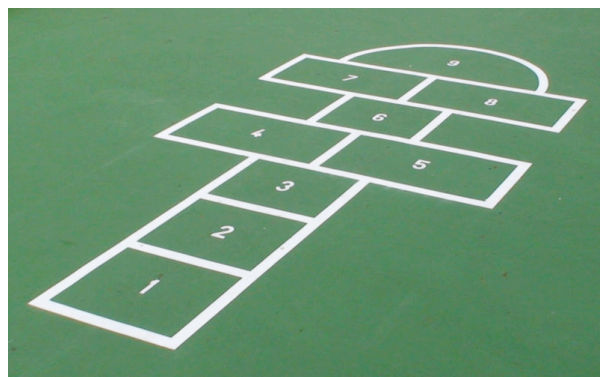
# CAMERA SCAVENGER HUNT LESSON

## Procedure:

Today we will be going on a scavenger hunt to look for different math shapes around the building. You will have 15 minutes to practice your camera skills. You need to find the following items in the building. *\*Note: this activity has been developed for first grade but can be modified by changing math terms they are searching for.*

Take 1 picture per description, check it off when you have found it:

- \_\_\_ One square
- \_\_\_ One little square and one big square
- \_\_\_ One large circle
- \_\_\_ One rectangle with squares inside it
- \_\_\_ Two circles side by side
- \_\_\_ A diamond
- \_\_\_ A red shape
- \_\_\_ A rectangle you can open



## Follow-up:

Now that you have done this activity, change the camera to a video camera and video tape yourself answering this question:

**“How could you adapt this activity to work with your students?”**